

Biography

Professor Michelle Grenier, Ph.D., is an internationally recognized expert in the field of inclusion and adapted physical education. She served as editor for a Human Kinetics publication entitled *Physical Education for Students with Autism Spectrum Disorders: A Comprehensive Approach (2013)* and more recently *Physical Education for Children with Moderate to Severe Disabilities (2017)*. She was coordinator of the Health and Physical Education (HPE) program in the Department of Kinesiology from 2012-2017 at the University of New Hampshire and currently oversees the adapted physical education concentration at the undergraduate and graduate levels. She is also coordinator of the Health and Physical Education Major's club and program manager for the Adapted Physical Education Conference. Michelle supervises numerous masters' level students in the completion of their M.A.T. in Education. In addition, Michelle supervises numerous service activities in her HPE program including *Friends in Action*-a weekly program for adults with disabilities and the *All Sports Day*-a program designed to provide high school students with disabilities the opportunity to engage recreationally with college age students.

Dr. Grenier has presented her research on inclusion and best practices at the state, national and international levels and acts as a consultant to schools throughout the country. She is the Adapted Physical Education representative for the New Hampshire Association of Health, Physical Education, Recreation and Dance, former chair of the national AAHPERD association on Adapted Physical Activity and was a representative on APE/APA special interest group for SHAPE America. She was also chair of the Adapted Physical Activity Council during SHAPE America's transitioning period. She currently serves on UNH - University Commission for Community, Equity, and Diversity and the UNH-4U program; a program designed to attract students with disabilities to the university campus. Dr. Grenier is a member of the Physical Activity Council and the Council for Conventions for SHAPE America. Her continued interests in education, leadership and service have made a significant impact at the local and state levels where her former students apply their knowledge in developing inclusive programming. She was a past-president of her state AAHPERD association.

Michelle's research interest has contributed to her leadership and recognition as an international scholar on inclusive practices. She serves as a board member of *Adapted Physical Activity Quarterly* and *Palaestra*. She was inducted into the ISAPA Research Fellow in 2015, and became a Nationally Certified Adapted Physical Educator (CAPE) in 2007.